6.1: Solving Inequalities Using Addition and Subtraction

Goals:

*Graph inequalities on a number line

- Decide if the circle is open or closed
- Decide which direction the arrow should point

*Solve one-step inequalities using addition and subtraction

For each example below, list five numbers that *x* could be:

- $x \ge 5$ means that *x* could be: 5, 6, 7, 8, 9, etc...
- x < -1 means that x could be: -2, -3, -4, -5, -6, etc...

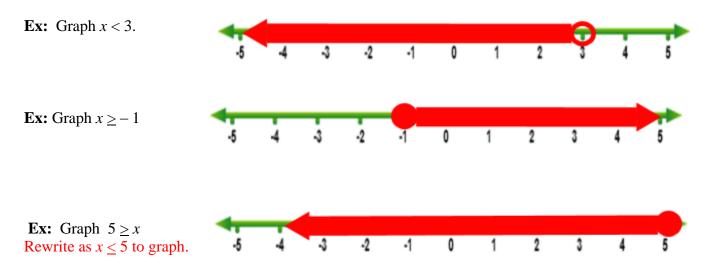
To Graph a Number on a number line:

- **1.** Start at the number of the solution
- 2. Put an open or closed circle. Choose an open circle ______ if the inequality is:

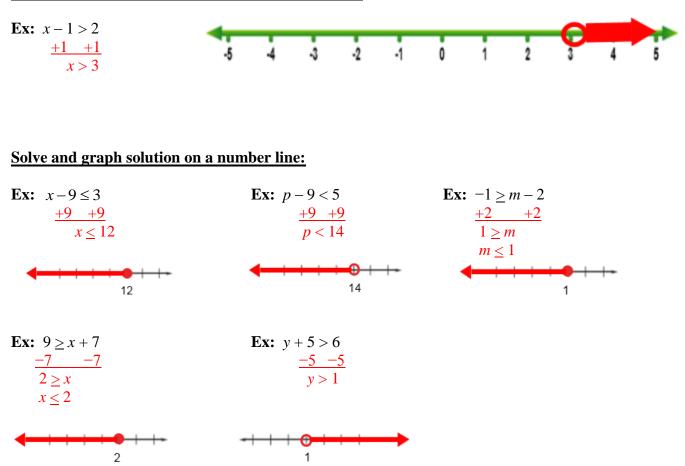
Choose a closed circle _____ if the inequality is:

3. Draw an arrow pointing to all other possible numbers that the variable could be.

Graph the following inequalities on a number line:



Solving inequalities using addition and subtraction:



Ex: You are checking a bag at an airport. Bags can weigh no more than 50 pounds. Your bag currently weighs 16.8 pounds and you plan on adding *w* pounds to your bag in travel items.

a) Write an inequality to represent the situation.

 $16.8 + w \le 50$

b) Find the possible weights *w* that you can add to the bag.

$$\frac{16.8 + w \le 50}{-16.8 - 16.8}$$

w \le 33.2