

4.3: Graph Linear Equations Using x and y Intercepts

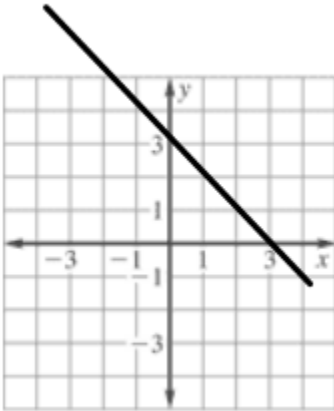
- Goals:**
- *Identify x and y intercepts on a graph
 - *Find x and y intercepts from a linear equation
 - *Graph lines using x and y intercepts
 - *Interpret the meaning of x and y intercepts
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x – intercept: the place where the line hits the x -axis. The y -coordinate is always 0.

y – intercept: the place where the line hits the y -axis. The x -coordinate is always 0.

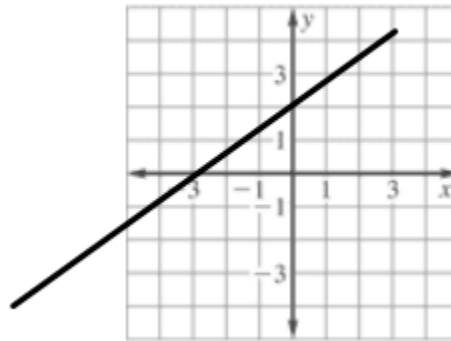
Identify the x and y intercepts of the lines graphed.

Ex:



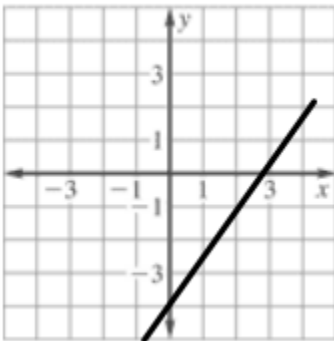
x -intercept: 3, y -intercept: 3

Ex:



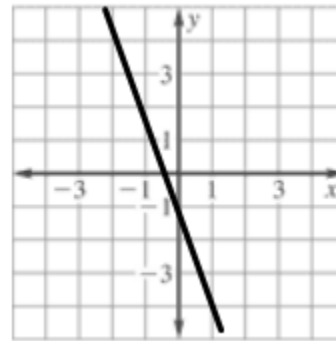
x -intercept: -3, y -intercept: 2

Ex:



x -intercept: 3, y -intercept: -4

Ex:



x -intercept: $-\frac{1}{2}$, y -intercept: -1

Graph each line using the x and y intercepts.

Ex: $2x + 7y = 28$

To find the x -intercept, let $y = 0$

$$2x + 7(0) = 28$$

$$2x + 0 = 28$$

$$2x = 28$$

$$x = 14$$

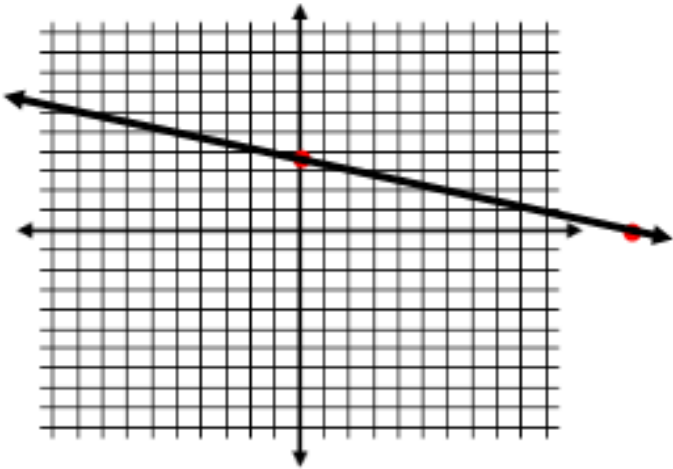
To find the y -intercept, let $x = 0$

$$2(0) + 7y = 28$$

$$0 + 7y = 28$$

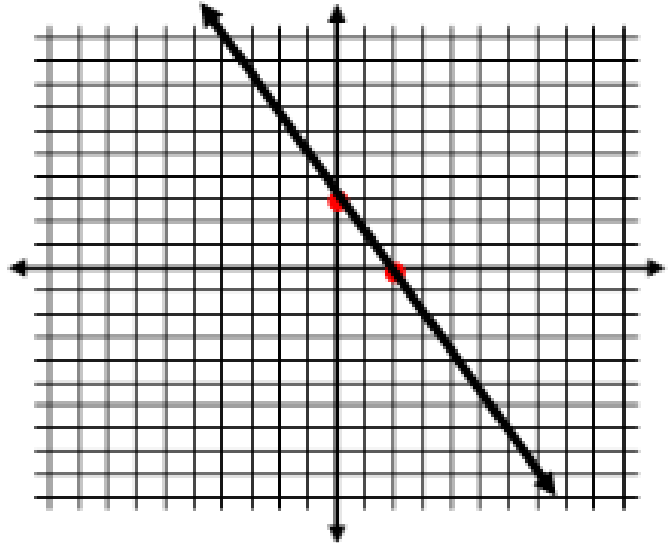
$$7y = 28$$

$$y = 4$$



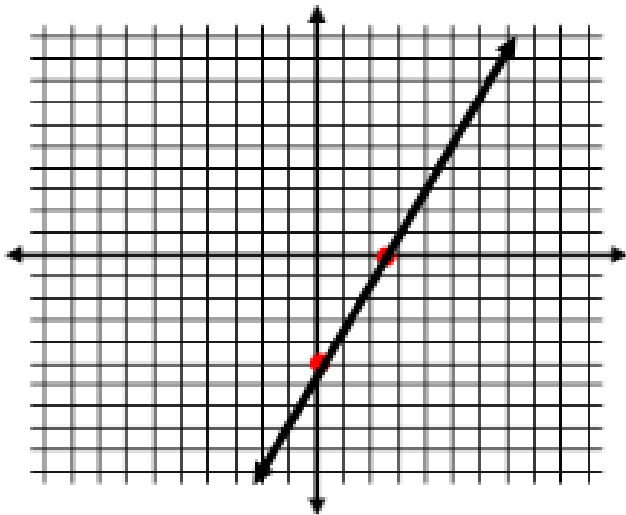
Ex: $3x + 2y = 6$

x -int: 2, y -int: 3



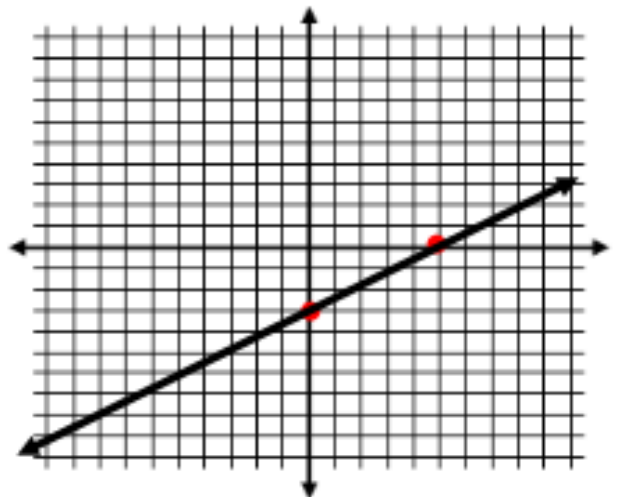
Ex: $4x - 2y = 10$

x -int: 2.5, y -int: -5



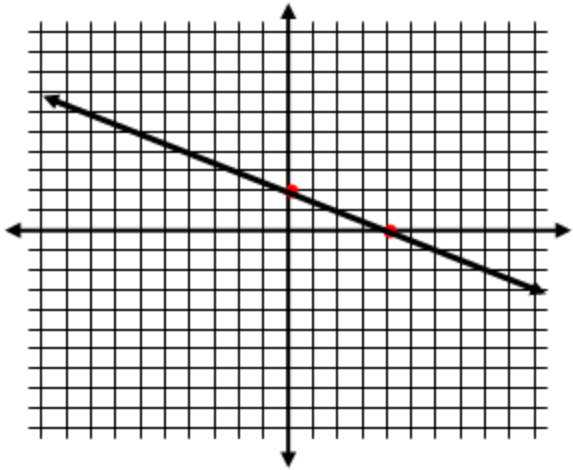
Ex: $-3x + 5y = -15$

x -int: 5, y -int: -3



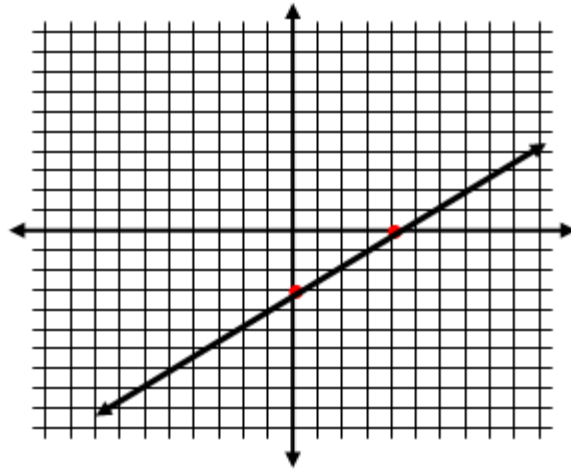
Ex: $x + 2y = 4$

x -int: 4, y -int: 2



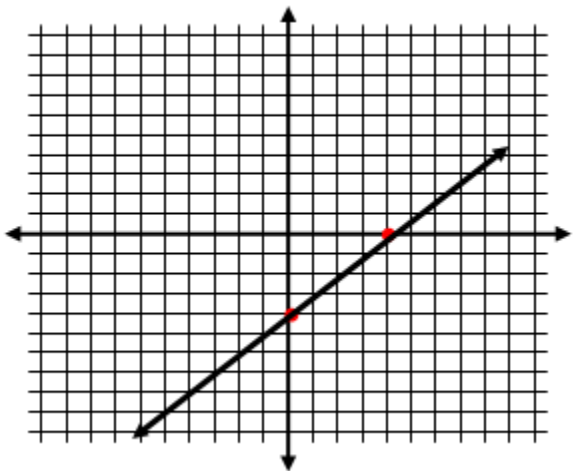
Ex: $3x - 4y = 12$

x -int: 4, y -int: -3



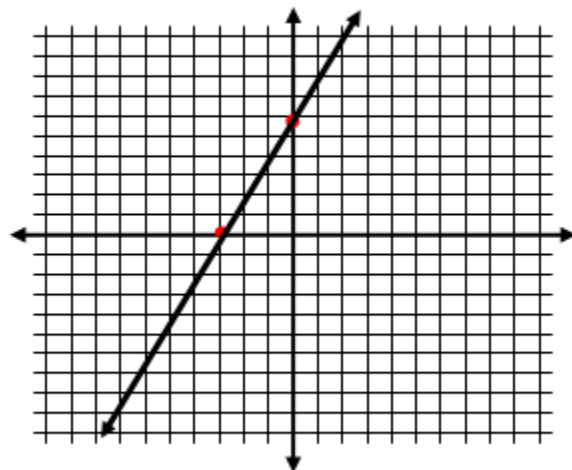
Ex: $y = x - 4$

x -int: 4, y -int: -4



Ex: $y = 2x + 6$

x -int: -3, y -int: 6



Ex: You are helping plan an awards banquet for your school and you need to rent tables to seat 180 people. Tables come in two sizes. Small tables seat 4 people and large tables seat 6 people.

- a) Let x equal the number of small tables and y equal the number of large tables. Write an equation to represent the situation.

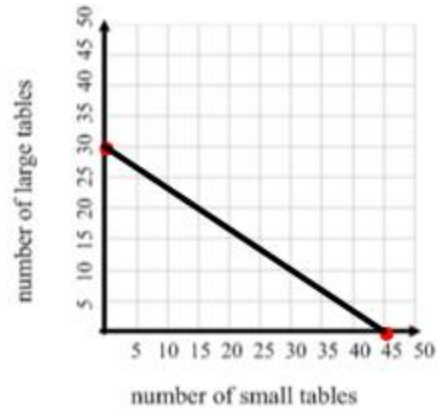
$$4x + 6y = 180$$

- b) Graph the equation.

$$x\text{-int: } 45; y\text{-int: } 30$$

- c) What do the intercepts mean?

If using 0 small tables, then needs 30 large
If using 0 large tables, then need 45 small



- d) Give 4 possible combinations of small and large tables you could use. Look at the graph for easily identifiable points on the graph

30 large, 0 small
45 small, 0 large
30 small, 10 large
15 small, 20 large

- e) Identify the domain and range of the function.

$$\text{Domain: } \frac{0}{(\text{min})} \leq x \leq \frac{45}{(\text{max})}$$

$$\text{Range: } \frac{0}{(\text{min})} \leq y \leq \frac{30}{(\text{max})}$$

Ex: You make and sell decorative bows. You sell small bows for \$3 and large bows for \$5. You want to earn \$60.

- a) Write an equation to represent the situation

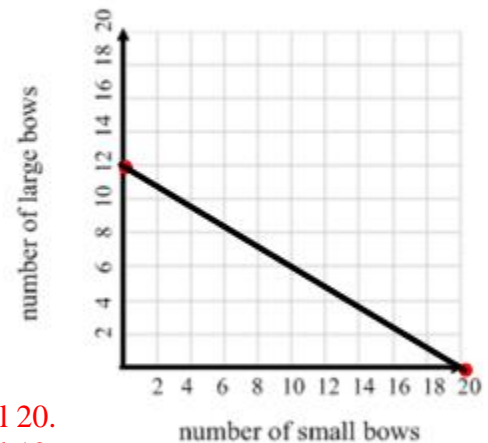
$$3x + 5y = 60$$

- b) Graph the equation

$$x\text{-int: } 20; y\text{-int: } 12$$

- c) What do the intercepts mean?

If you wanted to sell *all* small bows and 0 large, you would need to sell 20.
If you wanted to sell *all* large bows and 0 small, you would need to sell 12.



d) Give 3 possible combinations of small and large bows you could sell.

10 small, 6 large

20 small, 0 large

0 small, 12 large

e) Identify the domain and range of the function.

Domain: $0 \leq x \leq 20$

Range: $0 \leq y \leq 12$

Ex: A submersible is designed to explore the ocean floor at $-13,000$ feet. The submersible ascends to the surface at a rate of 650 feet/minute. The equation:

$$e = 650t - 13000$$

models this situation, where e is elevation and t is time (in minutes) since it began to ascend.

a) Graph the equation.

b) Explain the meaning of the x and y intercepts.

When time is 0 (start of ascent) the depth is -13000 feet.
When elevation is 0 , the time is 20 minutes. So it takes 20 minutes to reach the surface of the water

c) Identify the domain and range.

$$0 \leq t \leq 20$$

$$-13000 \leq e \leq 0$$

