## 10.3: Solve Ouadratic Equations by Graphing

Goals: *Identify solutions to a quadratic equation by graphing
*Approximate solutions of a quadratic equation to the nearest tenth

## **RECALL**

## A quadratic equation is:

A solution to a quadratic equation can also be called a:

Solutions or $\qquad$ are the values of $x$ so the quadratic equation is equal to:
**We already know how to solve a quadratic equation by:

Since we know that solutions occur when $y=0$, how can you identify solutions on a graph then?

Ex: The graph below models the parabola formed by the quadratic equation $y=x^{2}-6 x+5$. What do you think the solutions are? Why?


## Solve the following quadratic equations by graphing:

Ex: $x^{2}-2 x=3$


Ex: $x^{2}+7=4 x$


$$
\text { Ex: }-x^{2}+2 x=1
$$



Ex: $x^{2}-6 x+8=0$


Graph the following quadratic equations on a graphing calculator and identify the solutions.
Ex: $x^{2}+4 x=5$
Ex: $-x^{2}-6 x=9$
Ex: $x^{2}+4 x=-6$

Ex: $x^{2}+x=-1$
Ex: $-x^{2}+6 x=9$

Find the zeros of the function.
Ex: $f(x)=x^{2}+6 x-7$


Approximate zeros to the nearest tenth:
1.
2.
3.

| $\boldsymbol{x}$ | -0.9 | -0.8 | -0.7 | -0.6 | -0.5 | -0.4 | -0.3 | -0.2 | -0.1 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ |  |  |  |  |  |  |  |  |  |


| $\boldsymbol{x}$ | -3.9 | -3.8 | -3.7 | -3.6 | -3.5 | -3.4 | -3.3 | -3.2 | -3.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ |  |  |  |  |  |  |  |  |  |

## Use a graphing calculator to solve.

Ex: $f(x)=x^{2}+x-6$
Ex: $f(x)=-x^{2}+2 x+2$

Ex: An athlete throws a shot put with an initial vertical velocity of $40 \mathrm{ft} / \mathrm{s}$.
a) Write an equation that models the height of the shot put as a function of the time it is in the air.
b) Use the equation to find the time the shot put is in the air.

Ex: A baseball player throws a ball into the air with an initial vertical velocity of $32 \mathrm{ft} / \mathrm{s}$ and is released at a height of 5 feet.
a) Write an equation that models the height of the ball based on time in the air.
b) Find out how long the ball is in the air.

