## **1.7: Represent Functions as Graphs**

**Goals:** \*Graph ordered pairs (*x*, *y*) \*Graph functions so you can visualize trends \*Decide if a graph represents a function based on the "vertical line test"

## \*\*RECALL\*\*

Coordinate Plane



**Ex:** Graph the function  $y = \frac{1}{2}x$  with a domain of 0, 2, 4, 6, 8



**Ex:** Graph the function y = 2x - 3 with a domain of 2, 3, 4, 5



**Ex:** Graph the function y = 2x - 1 with a domain of 1, 2, 3, 4, 5



**Ex:** The table shows the average score, *s*, on the mathematics section of the SAT in the United States from 1997 to 2003 as a function of time, *t*, since 1997. In the table, 0 corresponds to the year 1997, 1 to 1998 and so on. Graph the function. What trend, if any, do you notice?

Years since 1997, t	0	1	2	3	4	5	6
Average score, s	511	512	511	514	514	516	519



Years since 1997, t

## For each graph given, write a rule for the function, then identify the domain and range.



![](_page_2_Figure_2.jpeg)

![](_page_2_Figure_3.jpeg)

Ex:

![](_page_2_Figure_5.jpeg)