Chapter 6: Solving Linear Inequalities Study Guide

6.1-6.3: Solve Inequalities by Multiplication and Division:

Solve each inequality and graph your solution on a number line.

Ex: $2x-1 \ge 7$

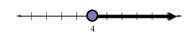
Ex:
$$-5 \ge 2x - 3$$

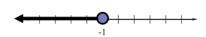
Ex:
$$18 > -4x + 2$$

x > 4

$$-1 \ge x$$

$$-4 < x$$







6.3*: Solve Multi-Step Inequalities:

Solve each inequality.

Ex: $6(2x+3) \ge 9(x+2)$

Ex:
$$3(4x-2) < 2(6x-2)$$

$$(\exists x \quad 2) \setminus 2(0x \quad 2)$$

x > 0

any number

Ex:
$$-2(x+4) \ge -2x-3$$

Ex:
$$-4(x-2) > -x + 16$$

No solution

$$x \leq -\frac{8}{3}$$

Ex: The photography club at your school decides to publish a calendar to make money. The cost to make all of the calendars is \$600 and they plan to sell the calendars at \$5.50 each. The club wants to make at least \$1200. a) Write an inequality to show the number of calendars the photography club would need to sell in order to meet their goal.

$$5.5x - 600 \ge 1200$$

b) Solve your inequality.

c) Explain using 3-5 complete sentences, what the solution means, including possible numbers of calendars the club could sell and one possible number of calendars that would not work.

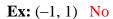
Include in your solution that x must be greater than or equal to 327.3, which means that the club would need to sell at least 328 calendars or much. Provide possible numbers of calendars they *could* sell and provide possible numbers they could not.

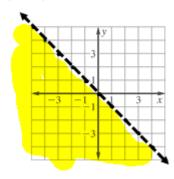
6.7: Graph Linear Inequalities in Two Variables:

Decide if an ordered pair is a solution to an inequality.

Ex:
$$\frac{3}{4}x - \frac{1}{3}y < 6$$
; (-8, 12)

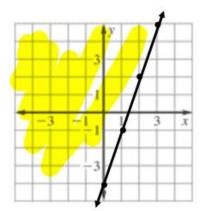
Yes



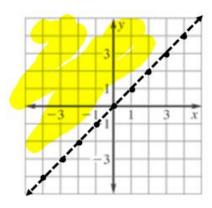


Graph linear inequalities in two variables.

Ex:
$$y \ge 3x - 4$$



Ex:
$$x < y$$



Ex: A concert promoter needs to take in at least \$380,000 from ticket sales. The promoter charges \$30 for floor seats and \$20 for bleacher seats.

a) Write an inequality to represent the situation.

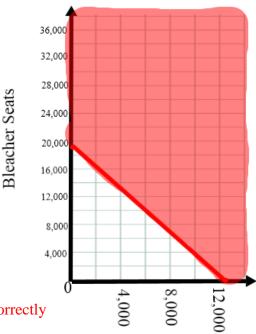
$$30x + 20y \ge 380,000$$

b) Graph the inequality.

Use *x* and *y* intercepts. Test the origin.

c) Identify a possible combination that would allow the promoter to meet his goal.

*choose anything from the shaded region and be sure to label correctly



Floor Seats