## 4.5: Graph Using Slope-Intercept Form

Goals: *Rewrite equations into slope-intercept form
*Identify slope and $y$-intercept of a line from an equation
*Identify slope and $y$-intercept of a line from a graph
*Graph a line using slope-intercept form
**RECALL** $A x+B y=C$ is $\qquad$ form of a line. It is simply one way to write the equation of a line.

Slope - Intercept Form:
$\square$
Write the following equations in slope - intercept form if necessary, then identify the slope and the $y$-intercept:
Ex: $y=3 x+4$
Ex: $3 x+y=2$

Ex: $y=5 x-3$
Ex: $3 x-3 y=12$

Ex: $x+4 y=6$
Ex: $x+3 y=9$

## Graph an equation of a line using slope - intercept form:

1. 
2. 
3. 
4. 
5. 

## Graph using slope - intercept form:

Ex: $2 x+y=3$

$$
\mathbf{E x}: y=-2 x+5
$$




Ex: $x+2 y=4$


Ex: A violin teacher charges a one-time sheet-music fee of $\$ 20$ for adults and no fee for children. The charge per hour for both is $\$ 20$.
a) Write two equations to represent each situation.
b) How will these two graphs be related?

## Parallel Lines:

Ex: Line $A$ passes through the points $(-1,-1)$ and $(2,0)$
Line $B$ passes through the points $(0,-3)$ and $(5,-1)$
Line $C$ passes through the points $(-2,-5)$ and $(4,-3)$
Which two lines, if any, are parallel?

Decide if the given lines are parallel. State why or why not.

$$
\text { Ex: } \begin{array}{r}
y=3 x+7 \\
2 y-6 x=8
\end{array}
$$

$$
\text { Ex: } \begin{array}{r}
y=\frac{1}{2} x+4 \\
2 x-4 y=16
\end{array}
$$

