

Study Guide

4.4 – 4.5 Quiz

Slope and Graphing Using Slope – Intercept Form

4.4: Slope

- Be able to find the slope of the line that passes through a pair of points. Also be able to identify when it is zero vs. undefined.

Ex: $(-2, -1)$ and $(4, 5)$

$$m = 1$$

Ex: $(3, -2)$ and $(3, 6)$

$$m = \text{Undefined}$$

Ex: $(-10, -2)$ and $(-8, 8)$

$$m = 5$$

Ex: $(-9, 1)$ and $(1, 1)$

$$m = 0$$

Ex: $(8, 2)$ and $(4, 1)$

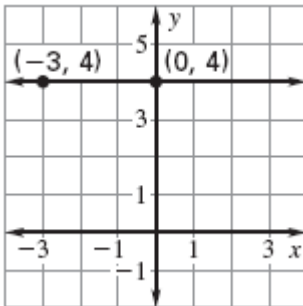
$$m = \frac{1}{4}$$

Ex: $(12, 9)$ and $(6, 6)$

$$m = -\frac{1}{2}$$

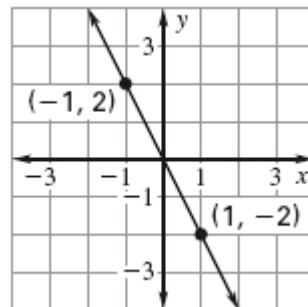
- Be able to find the slope of a graphed line. *Be able to identify when it is positive, negative, zero and undefined.

Ex:



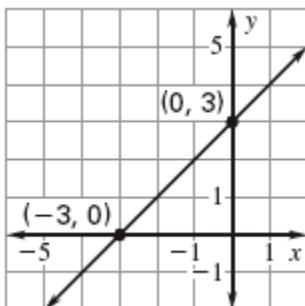
$$m = 0$$

Ex:



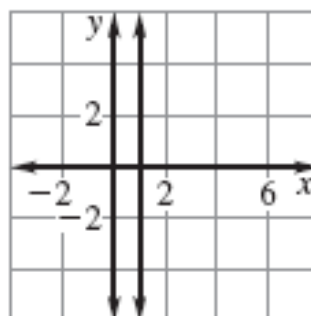
$$m = -2$$

Ex:



$$m = 1$$

Ex:



$$m = \text{undefined}$$

- Apply the slope formula to find a missing coordinate of an ordered pair:

Ex: $(0, y)$ $(2, 7)$ $m = \frac{1}{2}$

1. Start with

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

2. Plug in everything you can

$$\frac{1}{2} = \frac{7 - y}{2 - 0}$$

3. Simplify anything that you can

$$\frac{1}{2} = \frac{7 - y}{2}$$

4. Solve like a proportion by cross multiplying

$$1(2) = 2(7 - y)$$

$$\begin{array}{r} 2 = 14 - 2y \\ \underline{-14 \ -14} \\ \underline{-12 \ = -2y} \\ \underline{-2 \ -2} \\ 6 = y \end{array}$$

Ex: $(x, -2)$ $(1, 7)$ $m = 3$

1. Start with

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

2. Plug in everything you can

$$3 = \frac{7 - (-2)}{1 - x}$$

3. Simplify anything that you can

$$3 = \frac{9}{1 - x}$$

4. solve like a proportion by cross-

multiplying. (You need to make 3 into a fraction)

$$\frac{3}{1} = \frac{9}{1 - x}$$

$$\begin{array}{r} 9(1) = 3(1 - x) \\ 9 = 3 - 3x \\ \underline{-3 \ -3} \\ \underline{6 \ = -3x} \\ \underline{-3 \ -3} \\ -2 = x \end{array}$$

- Be able to apply slope to real-world problems to find rate of change:

Ex: The graph shows the cost (in dollars) to mail a letter that weighs one ounce during certain years.

a. Find the rates of change for each interval showing the change in cost per year of postage.

From 1991-1995: \$0.0075/year

From 1995-1999: \$0.0025/year

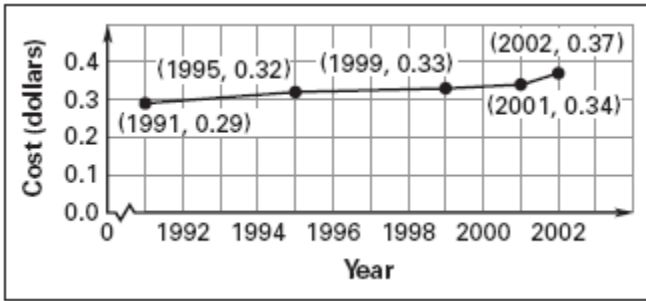
From 1999-2001: \$0.005/year

From 2001-2002; \$0.03/year

b. Determine the time interval during which the cost to mail a one-ounce letter showed the greatest rate of change. The greatest rate of change was between 2001-2002 because it increased by 3 cents per year.

c. Determine the time interval during which the cost to mail a one-ounce letter showed the least rate of change.

The least rate of change was between 1995-1999. It was only \$0.0025/year.



4.5: Graping Using Slope – Intercept Form

- Be able to rewrite an equation so it is in slope – intercept form and identify the slope and y – intercept:

Ex: $3x - 3y = 12$

$y = x - 4$

$m = 1, b = -4$

Ex: $y - 5x = -3$

$y = 5x - 3$

$m = 5, b = -3$

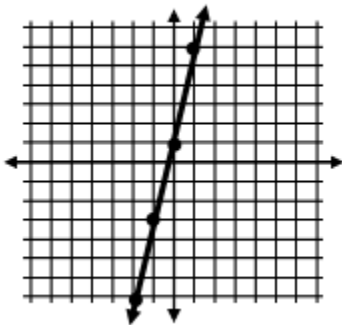
Ex: $x + 4y = 6$

$y = -\frac{1}{4}x + 1.5$

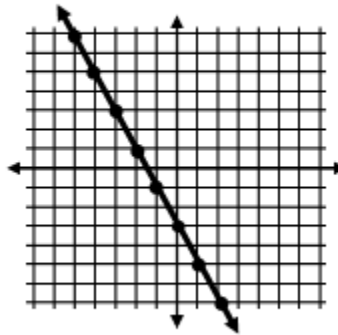
$m = -\frac{1}{4}, b = 1.5$

- Be able to graph using slope – intercept form

Ex: $y = 5x + 1$



Ex: $y = -2x - 3$



Ex: $y = -\frac{3}{4}x + 1.5$

