## 3.4: Solve Equations with Variables on Both Sides

- Be able to solve equations with variables on both sides by moving variable terms together

Ex: $3 m-25-8 m=m-14$
Ex: $4(m-3)=2(6-2 m)$
$m=-\frac{11}{6}$

$$
m=3
$$

- Be able to identify when an equation has no solution, infinite solutions or 0 as the solution Ex: $-5(3 a-4)=7 a+27-7 \quad$ Ex: $4(3 x+2)=2(6 x+4)$

$$
a=0 \quad \text { any number }
$$

Ex: $5 z-6=(z-1) 5$
No solution

## 3.5-3.6: Set up Ratios in Simplest Form

- Be able to set up ratios correctly
- Be able to write ratios in simplest form

Ex: In Mr. Heim's science class the ratio of girls to boys is 12 to 10 . Write this ratio in simplest form.
6:5
Ex: What is the ratio of girls to all students?

6:11

Ex: What is the ratio of boys to all students?

5:11

- Be able to solve proportions using cross - products

Ex: $\frac{16}{48}=\frac{n}{36}$
Ex: $\frac{36}{54}=\frac{2 x}{6}$

$$
n=12
$$

$$
n=2
$$

$\mathbf{E x}: \frac{m+3}{8}=\frac{40}{64}$
Ex: $\frac{7}{112}=\frac{c-3}{8}$

$$
m=2
$$

$$
c=3.5
$$

- Be able to set up a proportion from a word - problem and solve.

Ex: A map has a scale of 1 cm to 15 km . What is the actual distance if two cities are 6 cm apart on a map?

$$
\frac{1}{15}=\frac{6}{x} \quad 90 \mathrm{~km}
$$

Ex: A recipe yields that 12 buttermilk biscuits calls for 2 cups of flour. How much flour is needed to make 30 biscuits?

$$
\frac{12}{2}=\frac{30}{x} \quad 5 \mathrm{cups}
$$

## 3.7: Solving Percent Problems

- Be able to set up and solve percent problems using the percent proportion

Ex: What percent of 80 is 56 ?
70\%

Ex: What number is $18 \%$ of 150 ?

27

Ex: 71.5 is $52 \%$ of what number?
137.5

