## 10.1-10.4 Quiz <br> Study Guide Answer Key

10.1: $\operatorname{Graph} y=a x^{2}+c:$

- Be able to graph a quadratic using a table and compare it to the parent function.

Graph the following quadratic equations by making a table. Compare the graph to the parent function.

Ex: $y=x^{2}$

| $\boldsymbol{x}$ | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 4 | 1 | 0 | 1 | 4 |



This is the parent quadratic function.

Ex: $y=-2 x^{2}$

| $\boldsymbol{x}$ | -2 | -1 | 0 | 1 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | -8 | -2 | 0 | -2 | -8 |


| $\boldsymbol{x}$ | -6 | -3 | 0 | 3 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 10 | 1 | -2 | 1 | 10 |



Narrower, has a maximum.


Wider, has a minimum the vertex is down 2.

- Be able to identify characteristics of quadratic equations based on $a$ and $c$ changing and sketch the resulting parabola.

Sketch the parent function, then sketch the following parabolas based on the equation.

Ex: $y=3 x^{2}+5$


Ex: $y=-x^{2}-4$


Ex: $y=-\frac{2}{3} x^{2}+6$


## 10.2: Graph $y=a x^{2}+b x+c$ :

- Be able to find the axis of symmetry and vertex of a parabola.

Find the axis of symmetry and vertex of each quadratic equation.
Ex: $y=2 x^{2}-8 x+6$
Ex: $y=-3 x^{2}+24 x-22$
Axis of symm: $x=2$
Vertex (2, -2)
Axis of symm: $x=4$
Vertex: $(4,26)$

- Be able to tell if a quadratic equation has a maximum or minimum value, then find the max. or min.

Tell whether the function has a minimum or maximum value. Then find the min. or max. value.
Ex: $f(x)=-3 x^{2}+12 x-20$
Ex: $f(x)=4 x^{2}+32 x$
Maximum value of -8
Minimum value of -64

- Be able to graph a quadratic function in the form $y=a x^{2}+b x+c$ by finding the axis of symmetry and vertex and making a symmetrical table about the axis.


## Graph the quadratic function.

Ex: $y=x^{2}+6 x+2$


| $\boldsymbol{x}$ | -6 | -5 | -4 | -3 | -2 | -1 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ | 2 | -3 | -6 | -7 | -6 | -3 | 2 |

Ex: $y=-4 x^{2}+4 x+8$


| $\boldsymbol{x}$ | -1 | 0 | $1 / 2$ | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\boldsymbol{y}$ | 0 | 8 | 9 | 8 | 0 |

- Be able to solve an equation by graphing.

Solve the following quadratic equations by graphing.

Ex: $x^{2}-5 x+4=0$


$$
x=4 \text { and } x=1
$$

Ex: $\frac{1}{2} x^{2}+2 x=6$

$x=2$ and $x=-6$

Ex: $2 x^{2}+x=3$


$$
x=1 \text { and } x=-1.5
$$

$$
\text { Ex: } x^{2}-5 x+7=0
$$


no solution

- Be able to approximate zeros of a function to the nearest tenth by making a table.

Approximate the zeros of the function to the nearest tenth.
Ex: $f(x)=x^{2}+4 x-5$
Ex: $f(x)=-3 x^{2}+8 x-2$

## 10.4: Use Square Roots to Solve Quadratic Equations:

- Be able to solve a quadratic equation using square roots


## Solve the following quadratic equations.

Ex: $4 x^{2}-400=0$

$$
x= \pm 10
$$

$$
\begin{aligned}
& \text { Ex: } 3 z^{2}-18=-18 \\
& z=0
\end{aligned}
$$

Ex: $3 x^{2}-35=45-2 x^{2}$
Ex: $11\left(\frac{w-7}{2}\right)^{2}-20=101$
$x= \pm 4$
$w=13.63$ and $w=0.37$

